

**Appendix A:**

**Summary of Educational Standards in Barnet, 2022-23**

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## 1. Background

Barnet is well known for the excellent quality of its schools and the diversity of its educational offer. These are at the heart of Barnet’s vision to be Family Friendly and its continuing success as a desirable place where people want to live, work and study. Excellent educational outcomes and ensuring children and young people are resilient and equipped to meet the needs of employers are vital to Barnet’s future success.

Our strategic vision for education in Barnet is:

*Resilient schools – resilient communities: We want Barnet to be the most successful place for high quality education where excellent school standards result in all children achieving their best, being safe and happy and able to progress to become successful adults.*

In order to achieve this, our mission is to ensure:

- Every child attends a **good or outstanding school**, as judged by Ofsted.
- The attainment and progress of children in Barnet schools is **within the top 10%** nationally.
- There is accelerating progress of the most disadvantaged and vulnerable pupils in order to diminish the difference between them and their peers.

Based on Barnet’s strategic vision, indicators have been colour-coded based on Barnet’s achievement compared to other Local Authorities (LAs) nationally using the following system<sup>1</sup>:

LA rank percentile	LA ranking
Top 10%	<16
Top 20%	16-30
Top 25%	31-38
50% - 25%	39-76
Bottom 50%	76+

The data in this report has been taken from two sources (both originating directly from the Department for Education [DfE]). The first is the Local Authority Interactive Tool (LAIT) which compiles data from across areas of education, including pupil, school and LA characteristics across multiple key stages. The second is the Key Stage statistical releases, which have provisional and revised stages – where possible, the revised release data has been used. Some data continues to be unavailable, and this is reflected in tables where no information has been provided.

## 2. Summary of strengths and areas for development

### 2.1. Strengths, indicated by pupil attainment data

- EYFSP levels have greatly improved from 2022 to 2023, across Foundation Stage Profile Good Levels of Development (GLD) particularly for disadvantaged pupils.
- Key stage 2 attainment: In 2023, Barnet ranked within the top 10% of local authorities across the expected standard (EXS+) in all subjects.
- Key stage 2 average progress score: In 2023, Barnet ranked within the top 10% of Reading, Maths and Writing progress scores. Writing progress also increased significantly from 2022.
- KS2 disadvantaged pupils: Barnet’s disadvantaged pupils outperform London’s disadvantaged pupils in all subjects.
- SEN pupil performance at KS2 and KS4: At KS2, pupils on SEN Support in Barnet attain very well, ranked in the top 15%. Progress is particularly strong for Writing and Maths (12th and 7th), and within the top 10% of LAs nationally. Attainment and progress for SEN Support pupils at KS4 is in the top 15% of pupils across those with an Education Health and Care Plan (EHCP), those with SEN Support, and those with no SEN.

<sup>1</sup> NB: We have used rank percentile (i.e. where Barnet’s rank is as a proportion of total 152 LAs) which is different to the percentile of Barnet’s outcome measure

- KS4 performance: Performance in all of the attainment and progress KS4 measures is within the top 5-10% for both disadvantaged and non-disadvantaged pupils.
- Academic attainment at KS5: This remains in the top 5-10% for all headline measures.
- Educational readiness for adulthood: Attainment by the age of 19 for both FSM and non-FSM pupils is very high, with an above average proportion of pupils holding at least two A Levels by the age of 19.
- Attendance is strong comparatively: Low percentage of both Absence and Persistent Absence compared to national.

### Other particular strengths

- Percentage of Good and Outstanding schools above National and in line with London
- Over 95% of pupils attending a Good or Outstanding school
- Positive and productive relationship with schools
- Know our schools and settings well. Accurate identification of vulnerable schools and settings.
- Strong track record of supporting Schools and Settings Causing Concern to make the necessary improvements
- High expectations and aspirations for schools and settings in Barnet
- Thriving and popular school improvement traded service (BPSI)
- Strong relationships between BELS, local Teaching Schools and North West London Teaching School Hub in order to deliver popular ECT programme with rigorous Appropriate Body intervention
- Continued delivery of a governor training programme
- Knowledge, skills and successful experience of School Improvement Team – credibility and track record of success
- Links, contacts and involvement with key organisations e.g. Ofsted, Teaching Schools, DfE, Diocesan Boards, Academy Trusts
- Strong communication and teamwork between members of the team
- Robust procedures for monitoring, challenging and supporting schools (see School Improvement Strategy Part B – Monitoring, Challenge and Support including Schools Causing Concern Policy)
- Processes and structures are dynamic to meet the diverse needs of schools

## 2.2. Areas for Development – Schools and Settings Standards Partnership Board Priorities

Based on the education performance data from 2023 and our information about schools, the following areas have been identified as a priority for improvement by the Schools and Settings Standards Partnership Board.

### 2.2.1 Attendance and Exclusions

Raising the attendance of pupils in Barnet Special Schools and Pupil Referral Units is a priority this year.

There has been an increase in suspensions and pupils at risk of permanent exclusion particularly at primary and a rise in the total number of permanent exclusions in 2022/23. There is a multi-agency approach to reducing exclusions in Barnet including forming part of the Action Plans in both the Youth Justice Plan and Serious Violence Strategy.

### 2.2.2 KS2 Reading

Reading was the only subject at KS2 where attainment dropped between 2022 and 2023. However this drop was not as great as the drops nationally, in Outer London and Statistical Neighbours. The national ranking for Reading remains in the top 10% but is below the rankings for Writing, Maths, Science and GPS.

### 2.2.3 Vocational results at KS5

The percentage of examinations awarded a Distinction\* or Distinction is lower than the national average in a lot of our schools. We need to continue to work with schools to raise aspirations and further improve the quality of provision.

#### **2.2.4 Progress and Progression Pathways of low attaining pupils across all key stages**

It remains a priority for us to ensure that sufficient quality and learning opportunities (e.g. vocational qualifications) exist for children and young people to succeed across a range of skills and abilities, particularly those with SEND. This is particularly a concern with the recent changes to the vocational routes and the uncertainty about the continuation of BTECs and the recent commencement of T Levels. We will continue to support schools to try and ensure the options available for students are as wide ranging as possible.

#### **2.2.5 Achievement of Disadvantaged Pupils, pupils with SEND and other Vulnerable Groups (including Children in Need)**

Although Barnet's Disadvantaged pupils perform better than national Disadvantaged pupils, there are still significant gaps in achievement between those pupils who are Disadvantaged and those who are not. SEND pupils achieve well compared to SEND pupils nationally at all Key Stages but we prioritise the achievement of SEND pupils in order to try to reduce the gap between their achievement and pupils with no SEN. We are still awaiting more detailed information on Children in Need pupils. This remains an important priority.

#### **2.2.6 Looked After Children**

Provisional results indicate that the attainment of LAC children in Barnet is still a concern. The overall achievement of LAC remains a priority. The BELS Virtual School and Post 16 Teams, along with Family Services prioritise the achievement and outcomes of all Looked After Children.

#### **2.2.7 Pupils' Mental Health**

Following the pandemic, which is backed up by a recent survey of secondary pupils, the mental health of all pupils still needs to be a priority, including support for pupils with managing test and exam stress.

#### **2.2.8 Recruitment**

Recruiting and retaining good quality teachers, school leaders and support staff is a challenge for schools across Barnet. Supporting recruitment of staff and giving the necessary support to staff at all levels remains a priority for us.

#### **2.2.9 Safeguarding**

Findings from Ofsted continue to identify that children in state schools are effectively safeguarded. We are establishing a group focusing on Independent Schools to ensure effective safeguarding in all Barnet schools. We facilitate a group of Designated Safeguarding Leads and work effectively with them through our BELS School Safeguarding Lead are effective.

#### **2.2.10 Curriculum**

To support all schools in the effective planning and delivery of a broad and balanced curriculum which is ambitious and designed to give all pupils, particularly disadvantaged pupils and including pupils with SEND, the knowledge and skills they need to succeed in life. This is a priority to reflect the changes introduced in the 2019 Ofsted inspection framework.

The factors that both research and Ofsted inspection evidence indicate contribute most strongly to an effective education where pupils achieve highly are:

- The school's curriculum is rooted in the solid consensus of the school's leaders about the knowledge and skills that pupils need to take advantage of opportunities, responsibilities and experiences of later life. In this way, it can powerfully address social disadvantage.

- That each school's own curriculum builds towards clearly defined end points, matched to the requirements of the National Curriculum. All schools carefully select the knowledge that pupils acquire and the age-related expectations they need to reach.
- The school's curriculum is well planned and carefully sequenced so that new knowledge and skills build on what has been taught before and towards its clearly defined end points.
- The curriculum reflects the school's unique local context by addressing typical gaps in pupils' knowledge and skills.
- The curriculum remains as broad as possible for as long as possible. Pupils are able to study a strong academic core of subjects, such as those offered by the EBacc.
- There is high academic/vocational/technical ambition for all pupils, and the school does not offer disadvantaged pupils or pupils with SEND a reduced curriculum.
- Schools understand that pupils need solid foundations in the basic skills of communication, reading, writing and maths in order to succeed across the curriculum.
- School leaders are supporting staff to implement the intended curriculum as designed so that children achieve well.
- Assessment, both formative and summative, remains key to determining the success of the curriculum.

#### **2.2.11 The above priorities are underpinned by:**

- A curriculum which also contributes well to pupils' behaviour and welfare, including their physical, mental and personal well-being, safety and spiritual, moral, social and cultural development.
- School leaders who take effective steps to secure good behaviour from pupils and a consistent approach to discipline.

It is recognised that schools are having to manage pupils with more complex behaviour challenges. We work closely with colleagues from the SEND and Inclusion Teams to offer support to schools in managing more complex behaviour.

2.2.12 In addition, the following remain as 'monitoring' priorities due to the fact that attainment, although improved, is not in the top 10% of the country:

- **Early Years**
- **Phonics**
- **Key Stage 1 Achievement**
- **KS2 Writing**
- **Mainstream School Attendance**

We will review these areas on a regular basis, particularly when more data/information becomes available. We may decide to increase the focus if data and intelligence suggests that the area needs to be a higher priority.

### **3. Quality of Schools**

A summary of the current position for primary and secondary schools (at 31<sup>st</sup> Dec 2023) is provided below and shows that the proportion of schools that are Good or Outstanding is above the national average, and either above or in line with the London averages.

#### **3.1. Good or outstanding schools**

All Barnet secondary schools, special schools and pupil referral units (PRUs) are rated Good or Outstanding by Ofsted.

All four Nursery Schools in Barnet are rated Outstanding by Ofsted. The proportion of all Barnet schools that are currently good or outstanding is 95%. Barnet ranks the highest in the country for Nurseries, PRUs, Special Schools and Secondary Schools achieving a good or better Ofsted rating.

Percentage of schools achieving a good or better Ofsted rating: overall effectiveness, as at December 2023						
	Nursery	PRU	Special	Primary	Secondary	Total
<b>Barnet</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>93%</b>	<b>100%</b>	<b>95%</b>
London	97%	94%	91%	96%	92%	95%
National	98%	84%	86%	90%	81%	89%
<b>Barnet Rank</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>64</b>	<b>1</b>	<b>32</b>

#### 4. School Attendance, Exclusions and Suspensions

School Attendance and Exclusions data is set to be released by the DfE on the 22<sup>nd</sup> February 2024. Provisional data shows that attendance in Barnet schools in 2022/23 was comparatively strong at 93.4% (national 92.6%). Primary Attendance placed Barnet on the 44<sup>th</sup> percentile with Secondary Attendance on the 14<sup>th</sup> percentile. However the attendance in Special Schools and PRUs was below national. The Persistent Absence rate of 18.6% in all Barnet schools was below the national percentage of 21.3% as was the Severe Persistent Absence rate of 1.1% (national 2%).

Suspensions in Barnet (in Autumn/Spring Term 2022/23) were lower than the national average. In Barnet the Suspension Rate was 3.00 per 100 pupils compared to a national rate of 5.95 per 100 pupils. However the Suspension Rate in Barnet has risen in each of the last three years. Internal data shows that there were 38 Permanent Exclusions in Barnet in 2022/23, a rise from 12 Permanent Exclusions in 2021/22.

#### 5. Early Years Foundation Stage

The Early Years Foundation Stage (EYFS) sets the standards that all early years providers must meet to ensure that children learn and develop well and are kept healthy and safe. It promotes teaching and learning to ensure children's 'school readiness' and gives children the broad range of knowledge and skills that provide the right foundation for good future progress through school and life.

Children achieving a good level of development are those achieving at least the expected level within the following areas of learning: communication and language; physical development; personal, social and emotional development; literacy; and mathematics.

Foundation stage profile results were not reported nationally in 2020 and 2021, due to disruptions caused by the COVID-19 pandemic. The 2022 results were therefore the first set of results since 2019.

##### 5.1. EYFSP: Good Level of Development (%)

Attainment of a good level of development at the end of the Early Years Foundation Stage (70%) has moved back above the national average (67%). Barnet has seen a greater increase in attainment (5.5pp) compared with Barnet's statistical neighbours (0.92pp) and national (2pp). Barnet's national ranking has therefore increased to being in the top 15% of LAs nationally.

Percentage of children achieving good level of development in FSP					
	2019	2020	2021	2022	2023
<b>Barnet</b>	<b>74.3</b>	-	-	<b>64.9</b>	<b>70.4</b>
Outer London	74.5	-	-	67.9	69.1
Statistical Neighbours	74.04	-	-	68.05	68.97

England	71.8	-	-	65.2	67.2
Barnet Rank	33	-	-	83	19

## 5.2. EYFSP: Good Level of Development (%) - FSM Pupils (Non-FSM in brackets)

Attainment of a good level of development for FSM pupils in 2023 (57%) is above England's FSM pupil's attainment (52%) as well as the Outer London and Barnet's statistical neighbours attainment (56% and 54%). There remains a large gap between Barnet's FSM pupils and the national attainment for non-FSM pupils at EYFSP (56.8% vs 73.8%, a gap of -17pp). This gap is smaller than it was in 2022 (-17.1pp).

Barnet's national rank for FSM pupils, is above the national rank for non-FSM pupils (ranked 24<sup>th</sup> compared to ranked 29<sup>th</sup>).

Percentage of children achieving good level of development in EYFSP - by Free School Meal status								
		2017	2018	2019	2020	2021	2022	2023
<b>Barnet</b>	<b>FSM</b>	<b>62</b>	<b>63</b>	<b>63</b>	-	-	<b>52.4</b>	<b>56.8</b>
Outer London	FSM	63	63	63	-	-	54.7	56.3
Statistical Neighbours	FSM	61	61	60	-	-	53.88	53.55
England	FSM	56	57	57	-	-	49.1	51.6
<b>Barnet Rank</b>	<b>FSM</b>	<b>20</b>	<b>27</b>	<b>22</b>	-	-	<b>40</b>	<b>24</b>
<b>Barnet</b>	<b>Not FSM</b>	<b>75</b>	<b>76</b>	<b>76</b>	-	-	<b>68.4</b>	<b>73.8</b>
Outer London	Not FSM	75	75	76	-	-	71.3	72.5
Statistical Neighbours	Not FSM	75	75	76	-	-	71.3	72.63
England	Not FSM	73	74	74	-	-	69.5	71.5
<b>Barnet Rank</b>	<b>Not FSM</b>	-	-	-	-	-	<b>104</b>	<b>29</b>

## 6. Year 1 Phonics

The Phonics screening check is a statutory assessment for all pupils in year 1 (typically aged 6) to check whether they have reached the expected standard in phonic decoding. All state-funded schools with a year 1 cohort must administer the check. Those pupils who did not meet the standard in year 1 or who were not tested, must be re-checked at the end of year 2 (typically aged 7).

### 6.1. Phonics: Year 1 Phonics (% Working at)

Barnet's attainment in Phonics is above the national average, equal to the Outer London average, and just below statistical neighbours' averages in 2023. Barnet's attainment since the pandemic dropped from the top 10% of LAs (in 2019) to rank 40 in 2022 but, due to being a priority area from SSSPB over the last year (with a resultant Action Plan) has improved to rank 25 in 2023.

% of pupils achieving expected levels in Phonics decoding - all pupils							
	2017	2018	2019	2020	2021	2022	2023
<b>Barnet</b>	<b>85</b>	<b>86</b>	<b>86</b>	-	-	<b>77</b>	<b>81</b>
Outer London	84	85	84	-	-	78	81
Statistical Neighbours	83.5	85.4	84.2	-	-	79.1	81.7
England	81	82	82	-	-	75	79
<b>Barnet Rank</b>	<b>10</b>	<b>9</b>	<b>4</b>	-	-	<b>40</b>	<b>25</b>

## 6.2. Phonics: Year 1 Phonics (% Working at) - FSM Pupils

Similar to the pattern for all pupils, Barnet's attainment in Phonics for FSM pupils is above the National average, but below the Outer London and Statistical Neighbour Averages in 2023. Barnet's rank dropped from the top 10% of LAs (ranked 15<sup>th</sup>) in 2019 to ranked 49<sup>th</sup> in 2022, but, due to being a priority area from SSSPB over the last year (with a resultant Action Plan), increased to ranked 34<sup>th</sup> in 2023.

% of pupils achieving expected level in Phonics decoding - FSM								
		2017	2018	2019	2020	2021	2022	2023
<b>Barnet</b>	<b>FSM</b>	<b>76</b>	<b>79</b>	<b>76</b>	-	-	<b>64</b>	<b>70</b>
Outer London	FSM	74	75	75	-	-	68	71
Statistical Neighbours	FSM	71.8	74.7	72.7	-	-	66.3	70.4
England	FSM	68	70	70	-	-	62	66
<b>Barnet Rank</b>	<b>FSM</b>	<b>12</b>	<b>7</b>	<b>15</b>	-	-	<b>49</b>	<b>34</b>

## 7. Key Stage 1

Children are assessed at the end of KS1. They are judged as to whether they have reached the expected standard (EXS) in Reading, Writing, Mathematics and Science and the higher standard (greater depth, GDS) in Reading, Writing and Mathematics.

### 7.1. KS1: Attainment – All Pupils

Attainment at the expected standard is above the national average in all subjects and is consistently at or just above the London average.

Barnet's national ranking is in the top 20% of LAs for writing (EXS+) and Writing (GDS), Maths (GDS) and Science (EXS+). The relative lowest attainment in Barnet in 2023 was in Science (ranked 31<sup>st</sup>). Notably, the expected standard and greater depth Barnet rank in pupils' reading rose in 2023 from 51<sup>st</sup> to 17<sup>th</sup> (EXS+) and 39<sup>th</sup> to 22<sup>nd</sup> (GDS).

KS1 Results								
		Reading EXS+	Reading GDS	Writing EXS+	Writing GDS	Maths EXS+	Maths GDS	Science EXS+
<b>Barnet</b>	<b>2022</b>	<b>68</b>	<b>20</b>	<b>61</b>	<b>10</b>	<b>70</b>	<b>18</b>	<b>80</b>
Outer London	2022	70	21	62	11	71	20	78
England	2022	70.1	22.3	61.4	11.5	71.4	20.4	79.2
Statistical Neighbours	2022	67	18	58	8	68	15	77
<b>Barnet Rank</b>	<b>2022</b>	<b>51</b>	<b>39</b>	<b>30</b>	<b>29</b>	<b>36</b>	<b>30</b>	<b>23</b>
<b>Barnet</b>	<b>2023</b>	<b>72</b>	<b>23</b>	<b>64</b>	<b>11</b>	<b>74</b>	<b>21</b>	<b>81</b>
Outer London	2023	71	23	64	12	73	21	79
England	2023	71.2	23.2	63.5	11.7	73.3	21.7	80.2
Statistical Neighbours	2023	68	19	60	8	70	16	79
<b>Barnet Rank</b>	<b>2023</b>	<b>17</b>	<b>22</b>	<b>26</b>	<b>18</b>	<b>16</b>	<b>20</b>	<b>31</b>

### 7.2. KS1: Attainment – FSM Pupils (Expected Standard) – Non-FSM Pupils in Brackets

Barnet's attainment for FSM eligible pupils is above national in all subjects and equal to or higher than the outer London boroughs in all subjects except for that achieving greater depth in Maths, which is 2 percentage points



lower. The national ranking for Barnet’s FSM pupils in all subjects / thresholds is higher than for Barnet’s non-FSM pupils, besides those achieving a greater depth in Maths.

Barnet’s FSM pupils perform in the top 10% of LAs in Writing (EXS+) and in the top 20% of LAs for Reading (EXS+, GDS), Writing (GDS), Maths (EXS+) and Science (EXS+). Maths GDS is the only subject where Barnet’s national ranking for FSM pupils falls outside the top 20% of LAs (ranked 35<sup>th</sup>).

There remains a gap<sup>2</sup> in attainment between FSM pupils and non-FSM pupils. At the Expected Standard (EXCS+) in all subjects the Barnet gap is smaller than national. However at Greater Depth (GDS) the Barnet gap is larger than national.

KS1 Results: 2023								
		Reading EXS+	Reading GDS	Writing EXS+	Writing GDS	Maths EXS+	Maths GDS	Science EXS+
<b>Barnet</b>	<b>FSM</b>	<b>61</b>	<b>12</b>	<b>54</b>	<b>5</b>	<b>62</b>	<b>9</b>	<b>71</b>
Outer London	FSM	60	12	51	5	60	11	70
England	FSM	54	9	44	3	56	8	66
<b>Barnet Rank</b>	FSM	19	20	12	22	18	35	16
<b>Barnet</b>	<b>Not FSM</b>	<b>75</b>	<b>26</b>	<b>67</b>	<b>13</b>	<b>77</b>	<b>24</b>	<b>83</b>
Outer London	Not FSM	74	25	68	14	77	24	82
England	Not FSM	73	22	65	10	75	19	83
<b>Barnet Rank</b>	Not FSM	32	25	43	24	33	23	72
Barnet	FSM gap	-14	-14	-13	-8	-15	-15	-12
England	FSM gap	-19	-13	-21	-7	-19	-11	-17

### 7.3. KS1: Attainment of the expected standard – Ethnicity

“Asian” pupils in Barnet attaining the expected standard in Reading and Writing are within the top 10% of local authorities nationally. Barnet is further ranked within the top 15% for “White” pupils attaining the expected standard across all subjects, for “Any other ethnic group” and “Asian” pupils in Maths and Science, and for “Mixed pupils in reading and writing.

“Black” KS1 pupils in Barnet attained below the national average in Reading, Writing and Maths, and rank within the bottom 50% of local authorities in these subjects.

<sup>2</sup> The FSM gap shown in the table on the next page relates to the gap between Barnet’s FSM performance compared to the national ‘other’ / non FSM group; and the national FSM performance compared to the national ‘other’ / non FSM group

KS1 Attainment by Ethnic Group					
		Read EXS+	Writing EXS+	Maths EXS+	Science EXS+
Any other ethnic group	Barnet	65	58	71	76
	England	59	53	65	69
	Barnet Rank	33	36	26	24
Asian	Barnet	78	73	80	84
	England	70	64	73	77
	Barnet Rank	14	13	16	17
Black	Barnet	65	58	66	76
	England	69	61	68	75
	Barnet Rank	109	104	90	63
Mixed	Barnet	75	69	75	80
	England	71	62	71	80
	Barnet Rank	30	21	32	68
White	Barnet	73	65	75	83
	England	68	60	71	80
	Barnet Rank	16	16	19	22
Unclassified	Barnet	53	45	55	61
	England	50	43	52	59
	Barnet Rank	49	65	56	54

## 8. Key Stage 2

Key stage 2 assessments are reported as pupils judged to have reached the expected standard if they have scored a scaled score of 100 or above. A pupil's scaled score is based on their raw score. The raw score is the total number of marks a pupil scores in a test, based on the number of questions they answered correctly.<sup>3</sup>

The 'progress' scores aim to capture the progress that pupils make from the end of key stage 1 to the end of primary school. Any amount of progress a pupil makes contributes towards a school's progress score. Progress scores are calculated for each of reading, writing and mathematics. They are not combined. They are a type of value-added measure, which means that pupils' results are compared to the actual achievements of other pupils nationally with similar prior attainment.

### 8.1. KS2: Attainment of the expected standard – All Pupils

In 2023, attainment of the expected standard across Reading, Maths, Writing, Science and Grammar, Punctuation and Spelling (GPS) was ranked in the top 10 of all local authorities. However, the expected standard the combined Reading, Writing and Maths (RWM) was just below this at 11<sup>th</sup> in 2023. Further, only the expected standard Barnet ranking in Reading and Maths attainment fell from 2022 to 2023 (still ranked within 10<sup>th</sup>).

<sup>3</sup> <https://www.gov.uk/guidance/scaled-scores-at-key-stage-2#what-is-a-scaled-score>

KS2 Results: attaining the expected standard or above (EXS+)							
		RWM EXS+	Reading EXS+	GPS EXS+	Maths EXS+	Writing EXS+	Science EXS+
Barnet	2022	67	81	81	81	75	84
Outer London	2022	66	79	79	78	75	83
Statistical Neighbours	2022	64.1	78.5	78.7	77.1	73	82
England	2022	59	75	72	71	69	79
Barnet Rank	2022	13	8	9	6	16	9
Barnet	2023	69	80	83	82	79	86
Outer London	2023	66	77	79	79	77	84
Statistical Neighbours	2023	65.2	77.3	79	78.9	75.3	83.7
England	2023	60	73	72	73	71	80
Barnet Rank	2023	11	10	5	8	8	6

### 8.2. KS2: Attainment of the high standard – All Pupils

Attainment of the high standard in RWM, Reading, GPS, Maths and Writing was above national averages and either above or in line with London and statistical neighbour averages. Barnet's ranking in RWM GDS and Writing GDS improved significantly (10 places and 22 places, respectively) from 2022 to 2023, yet Barnet rankings for Reading, GPS and Maths GDS fell by 4, 7 and 7 places, respectively.

KS2 Results: attaining the high standard or greater depth (GDS)						
		RWM GDS	Reading GDS	GPS GDS	Maths GDS	Writing GDS
Barnet	2022	10	37	40	33	15
Outer London	2022	11	33	38	31	17
Statistical Neighbours	2022	10.6	32.8	40	31.3	16.7
England	2022	7	28	28	23	13
Barnet Rank	2022	23	6	10	7	38
Barnet	2023	13	37	40	35	19
Outer London	2023	12	34	40	33	18
Statistical Neighbours	2023	12.1	34.6	40.6	34.1	17.7
England	2023	8	29	30	24	13
Barnet Rank	2023	13	10	17	14	16

### 8.3. KS2: Average Scaled Score (SS)

The average scaled score is calculated as the mean scaled score of all pupils awarded a scaled score. Pupils who did not take the test or took the test but did not receive a scaled score are excluded.

The 'expected' standard is equal to a scaled score of 100. The average scaled score for Barnet in Reading, GPS and Maths stayed roughly the same from 2022 to 2023, falling or rising no more than 1 point. Barnet's average scaled score in all three areas remained above or equal to the London and statistical neighbour averages, and was consistently above the national average.

KS2 Results: Average Scaled score				
		Reading SS	GPS SS	Maths SS
<b>Barnet</b>	<b>2022</b>	<b>107</b>	<b>108</b>	<b>106</b>
Outer London	2022	106	107	106
Statistical Neighbours	2022	105.9	107.2	105.6
England	2022	105	105	104
<b>Barnet Rank</b>	<b>2022</b>	<b>2</b>	<b>4</b>	<b>6</b>
<b>Barnet</b>	<b>2023</b>	<b>107</b>	<b>107</b>	<b>107</b>
Outer London	2023	106	107	106
Statistical Neighbours	2023	106.2	107.1	106.1
England	2023	105	105	104
<b>Barnet Rank</b>	<b>2023</b>	<b>-</b>	<b>-</b>	<b>-</b>

#### 8.4. KS2: Average Progress Score

Progress scores are presented as positive or negative numbers either side of zero. A score of zero means that pupils in a school (or group) made the same progress as those with similar prior attainment nationally; a positive score means that they made more progress than those with similar prior attainment; a negative score means they made less progress than pupils with similar starting points nationally.

The average progress made by all pupils across Barnet was above the national, London and Statistical Neighbour averages in Reading, Writing and Maths, an improvement from 2022, where Writing was only equal to the London average. Barnet has further closed the gap in Writing since 2022 with an average progress score increase of 0.4, raising the Barnet ranking from 26<sup>th</sup> to 14<sup>th</sup>. In this regard, Reading's average progress score fell but remained the same rank, whilst, Maths' progress score remained the same score and fell by 2 places in ranking.

KS2 Results: Average Progress Score				
		Reading Progress	Writing Progress	Maths Progress
<b>Barnet</b>	<b>2022</b>	<b>1.5</b>	<b>0.8</b>	<b>1.9</b>
Outer London	2022	0.7	0.8	1.2
Statistical Neighbours	2022	0.53	0.47	1.05
England	2022	0	0	0
<b>Barnet Rank</b>	<b>2022</b>	<b>6</b>	<b>26</b>	<b>7</b>
<b>Barnet</b>	<b>2023</b>	<b>1.3</b>	<b>1.2</b>	<b>1.9</b>
Outer London	2023	0.6	0.9	1.4
Statistical Neighbours	2023	0.62	0.58	1.24
England	2023	0	0	0
<b>Barnet</b>	<b>2023</b>	<b>6</b>	<b>14</b>	<b>9</b>

### 8.5. KS2: Attainment of the Expected Standard – Disadvantaged Pupils<sup>4</sup>

The target last year was for Barnet to be within the top 10% of local authorities nationally (i.e. 15<sup>th</sup> or above) for Reading, Writing and Mathematics combined, and Barnet has fallen just short of this, ranked 16<sup>th</sup>. Barnet's non disadvantaged pupils stayed within the top 10% of LAs (ranked 8<sup>th</sup>) in the country.

Barnet's disadvantaged pupils outperform London's disadvantaged pupils in RWM by four percentage points (pp) and national disadvantaged pupils by 11pp. The gap between disadvantaged and not disadvantaged pupils remains large in Barnet yet is still 3pp below the national gap. Across Reading, Writing and Maths, Barnet's disadvantaged and not disadvantaged pupils attained the expected standard above both the outer London and national averages. Barnet's disadvantaged gap across Reading, Writing and Maths was lower than the national gap by 4, 6 and 5pp, respectively.

KS2 Results: Attaining the expected standard or above (EXS+) by Disadvantage					
		RWM EXS+	Reading EXS+	Writing EXS+	Maths EXS+
<b>Barnet</b>	<b>Disadvantaged</b>	<b>55</b>	<b>70</b>	<b>69</b>	<b>70</b>
Outer London	Disadvantaged	51	66	65	66
Statistical Neighbours	Disadvantaged	47.9	-	-	-
England	Disadvantaged	44	61	58	59
<b>Barnet Rank</b>	Disadvantaged	<b>16</b>	<b>15</b>	<b>14</b>	<b>13</b>
<b>Barnet</b>	<b>Not disadvantaged</b>	<b>75</b>	<b>84</b>	<b>83</b>	<b>86</b>
Outer London	Not disadvantaged	72	82	81	85
Statistical Neighbours	Not disadvantaged	71	-	-	-
England	Not disadvantaged	67	79	78	80
<b>Barnet Rank</b>	Not disadvantaged	<b>8</b>	<b>12</b>	<b>19</b>	<b>11</b>
Barnet	Disadvantaged gap	-20	-14	-14	-16
England	Disadvantaged gap	-23	-18	-20	-21

### 8.6. KS2: Progress scores for Disadvantaged pupils<sup>5</sup>

Barnet is within the 10<sup>th</sup> rank of local authorities for the progress of both disadvantaged and non-disadvantaged pupils in Reading and Maths. In Writing, the progress of disadvantaged pupils is in the top 10% of LAs, whereas the progress of non-disadvantaged pupils is just below the top 25% (ranked 21<sup>st</sup>).

The gap between disadvantage and not disadvantaged pupils in Barnet is smaller than national in Reading and Writing and just wider in Maths.

<sup>4</sup> The disadvantaged gap shown in the table relates to the gap between Barnet's disadvantaged performance compared to the national non-disadvantaged group; and the national disadvantaged performance compared to the national non-disadvantaged

<sup>5</sup> The disadvantaged gap shown in the table relates to the gap between Barnet's disadvantaged performance compared to the national non-disadvantaged group; and the national disadvantaged performance compared to the national non-disadvantaged

KS2 Results: Average progress score by disadvantage				
		Reading Progress	Writing Progress	Maths Progress
<b>Barnet</b>	<b>Disadvantaged</b>	<b>0.5</b>	<b>0.9</b>	<b>0.8</b>
Outer London	Disadvantaged	-0.3	0.2	-0.1
Statistical Neighbours	Disadvantaged	-0.65	-0.39	-0.67
England	Disadvantaged	-0.9	-0.7	-1
<b>Barnet Rank</b>	Disadvantaged	<b>7</b>	<b>12</b>	<b>9</b>
<b>Barnet</b>	<b>Not disadvantaged</b>	<b>1.7</b>	<b>1.3</b>	<b>2.4</b>
Outer London	Not disadvantaged	1	1.1	2
Statistical Neighbours	Not disadvantaged	1.08	0.96	1.93
England	Not disadvantaged	0.4	0.4	0.5
<b>Barnet Rank</b>	Not disadvantaged	<b>8</b>	<b>21</b>	<b>10</b>
Barnet	Disadvantaged gap	-1.2	-0.4	-1.6
England	Disadvantaged gap	-1.3	-1.1	-1.5

### 8.7. KS2: Attainment of the Expected Standard – by Ethnicity

The table below shows the percentage of pupils reaching the expected standard in Reading, Writing and Mathematics combined, by ethnicity.

All ethnic groups outperformed the national average in meeting the expected standard, whilst “Asian” pupils had the highest attainment of the expected standard in Barnet across RWM (also within the top 15% of LAs). “White” pupils outperformed the national average more than “Asian” pupils in Barnet, ranked 9<sup>th</sup> nationally. “Any other ethnic group” pupils had the lowest attainment of the expected standard in Barnet (in keeping with the national trend), and also ranks the lowest of the ethnic groups.

KS2 Attainment by Ethnic group		
		RWM EXS+
Any other ethnic group	Barnet	62
	England	57
	Barnet Rank	42
Asian	Barnet	76
	England	67
	Barnet Rank	20
Black	Barnet	63
	England	60
	Barnet Rank	41
Mixed	Barnet	67
	England	62
	Barnet Rank	39
White	Barnet	70
	England	59
	Barnet Rank	9

#### 8.8. KS2: Attainment of the expected standard – SEN (Special Educational Needs) in Reading, Writing and Mathematics

SEN pupils are categorised as 'SEN with an Education, Health and Care Plan' (EHCP) or 'SEN Support'. 'All SEN' pupils is the combined metric of these two groups. Reading, Writing and Maths progress data for pupils on an EHC Plan was not available for 2023.

Overall, SEN Support pupils in Barnet attain very well, ranked 17<sup>th</sup> for RWM EXS+. Progress is particularly strong for Reading and Maths (9<sup>th</sup> and 10<sup>th</sup>), and within the top 10% of LAs nationally. Progress in Writing is within the top 15% of LAs for SEN pupils (ranked 14<sup>th</sup>).

Understandably SEN pupils made less progress than their non-SEN counterparts, however the progress of SEN pupils overall, and for EHCP and SEN Support pupils individually, is above the progress that the same groups make nationally in these KS2 subjects. Interestingly SEN Support pupils in Barnet made more progress than non SEN pupils nationally in Reading and Maths.

KS2 Results: Attainment and Progress by SEND					
		RWM EXS+	Reading Progress	Writing Progress	Maths Progress
All SEN	Barnet	-	-2.9	-2.2	-1.7
	England	-	-4.4	-4.4	-4.1
	Barnet Rank	-	25	12	7
EHC Plan	Barnet	11	-	-	-
	England	8	-	-	-
	Barnet Rank	28	-	-	-
No SEN	Barnet	78	1.6	1.6	2.3
	England	70	0.4	0.6	0.5
	Barnet Rank	15	6	19	13
SEN Support	Barnet	35	1.1	0.2	1
	England	24	-0.6	-1.5	-0.8
	Barnet Rank	17	9	14	10

## 9. Key Stage 4

A new secondary school accountability system was implemented for English and Maths in 2017 with the movement away from A\* to C grades to a numbered 9-4 standard with 4 being a higher standard than the previous C grade. 4 is regarded as a “pass”, with 5 a “good pass.” In 2018 this was rolled out to the vast majority of other GCSE subjects. The 2023 headline accountability measures for schools are: Attainment 8, Progress 8, attainment in English and Maths (9-5), and English Baccalaureate (EBacc) achievement (including English and Maths 9-5) and EBacc Average Point Score (APS).

### 9.1. KS4: Average Attainment 8 Score

Despite a slight drop in attainment between 2022 and 2023 Barnet’s Attainment 8 ranking is within the top 3 LAs nationally in 2023 well above national, London and Statistical Neighbour averages.

Key Stage 4: Attainment 8					
	2019	2020	2021	2022	2023
Barnet	57.1	60.1	60.8	58.1	57
London	50.4	53.6	54.5	53.1	51
Statistical Neighbours	51.48	54.31	55.3	54.19	52.09
England	44.7	48.1	48.9	47	44.6
Barnet Rank	-	-	-	-	3

### 9.2. KS4: Average Progress 8 Score

The average Progress 8 score ranks Barnet 2<sup>nd</sup> nationally, KS4 progress 8 remains significantly above the progress made by pupils across England, within London and against statistical neighbours.



Key Stage 4: Progress 8					
	2019	2020	2021	2022	2023
<b>Barnet</b>	<b>0.57</b>	-	-	<b>0.49</b>	<b>0.64</b>
London	0.24	-	-	0.25	0.3
Statistical Neighbours	0.29	-	-	0.29	0.34
England	-0.08	-	-	-0.06	-0.06
<b>Barnet Rank</b>	-	-	-	-	<b>2</b>

### 9.3. KS4: 4-9 in English and Maths

The percentage of pupils who attained a 4 or above in English and Maths is in the top 5% of LAs nationally (ranked 3<sup>rd</sup>) remaining well above the London and national averages.

Key Stage 4: English and Maths 9-4					
	2019	2020	2021	2022	2023
<b>Barnet</b>	<b>78.8</b>	<b>83.1</b>	<b>84</b>	<b>80.5</b>	<b>80</b>
London	69.8	75.7	76.1	74.5	71.7
Statistical Neighbours	70.89	76.26	76.92	75.73	73.37
England	59.8	65.9	67.1	64.1	60.5
<b>Barnet Rank</b>	-	-	-	-	<b>3</b>

### 9.4. KS4: 5-9 in English and Maths

The percentage of pupils who attained a 5 or above in English and Maths is in the top 5% of LAs nationally (ranked 3<sup>rd</sup>) remaining well above the London and national averages.

Key Stage 4: English and Maths 9-5					
	2019	2020	2021	2022	2023
<b>Barnet</b>	<b>62.7</b>	<b>67.9</b>	<b>69.8</b>	<b>66.8</b>	<b>65.9</b>
London	50.6	56.5	58	58	54.7
Statistical Neighbours	52.07	57.08	58.81	59.44	56.4
England	40.1	46.3	48.4	46.5	42.2
<b>Barnet Rank</b>	-	-	-	-	<b>3</b>

### 9.5. KS4: Attainment 8, by disadvantaged status<sup>6</sup>

Disadvantaged pupils in Barnet have higher attainment than disadvantaged pupils in London and National, yet, unlike previous years, lower than its statistical neighbours. The gap between Barnet's disadvantaged pupils and national non-disadvantaged pupils narrowed slightly in 2023 to -5.4pp, and this gap remains significantly smaller than the disadvantaged Barnet/national gap (-9.8pp) and slightly wider than the disadvantaged Barnet/London gap (-4.1pp). The attainment gap between disadvantaged and not-disadvantaged KS4 pupils in Barnet remains similar to 2022 (-15.9pp in 2023), narrowed slightly in London from 2022 to 2023 (-13.9pp to -13.7pp), and remains the same (-15.2pp) in national attainment.

<sup>6</sup> The disadvantaged gap shown in the table relates to the gap between Barnet's disadvantaged performance compared to the national non-disadvantaged group; and the national disadvantaged performance compared to the national non-disadvantaged

Key Stage 4: Attainment 8, by disadvantaged						
		2019	2020	2021	2022	2023
<b>Barnet</b>	<b>Disadvantaged</b>	<b>46.4</b>	<b>50</b>	<b>50.4</b>	<b>46.2</b>	<b>44.9</b>
London	Disadvantaged	41.6	45	45.1	42.9	40.8
Statistical Neighbours	Disadvantaged	40.76	43.91	44.46	42.74	50.53
England	Disadvantaged	36.8	40.2	40.3	37.7	35.1
<b>Barnet Rank</b>	Disadvantaged	-	-	-	-	<b>9</b>
<b>Barnet</b>	<b>Not disadvantaged</b>	<b>60.8</b>	<b>63.3</b>	<b>64.6</b>	<b>62.2</b>	<b>60.8</b>
London	Not disadvantaged	53.8	56.7	57.8	56.8	54.5
Statistical Neighbours	Not disadvantaged	54.75	57.42	58.52	57.66	55.51
England	Not disadvantaged	50.4	53.7	54.7	52.9	50.3
<b>Barnet Rank</b>	Not disadvantaged	-	-	-	-	<b>3</b>
Barnet	Disadvantaged gap	-14.4	-13.3	-14.2	-16	-15.9
England	Disadvantaged gap	-13.6	-13.5	-14.4	-15.2	-15.2

#### 9.6. KS4: Progress 8, by disadvantaged status<sup>7</sup>

Disadvantaged pupils in Barnet make less progress than their non-disadvantaged counterparts in Barnet, but they do make more progress than non-disadvantaged pupils nationally. Barnet is ranked 4<sup>th</sup> and 3<sup>rd</sup> against other LAs for disadvantaged and not disadvantaged pupils, respectively.

Barnet's gap in progress between Barnet's pupils (-0.6) is smaller than the national gap (-0.74). Barnet's progress for disadvantaged pupils is roughly equal to the national progress of not disadvantaged pupils (0.18 and 0.17).

Key Stage 4: Progress 8, by disadvantaged						
		2019	2020	2021	2022	2023
<b>Barnet</b>	<b>Disadvantaged</b>	<b>0.23</b>	-	-	<b>0.07</b>	<b>0.18</b>
London	Disadvantaged	-0.11	-	-	-0.21	-0.16
Statistical Neighbours	Disadvantaged	-0.17	-	-	-0.24	-0.16
England	Disadvantaged	-0.45	-	-	-0.55	-0.57
<b>Barnet Rank</b>	Disadvantaged	-	-	-	-	<b>4</b>
<b>Barnet</b>	<b>Not disadvantaged</b>	<b>0.7</b>	-	-	<b>0.64</b>	<b>0.78</b>
London	Not disadvantaged	0.39	-	-	0.42	0.46
Statistical Neighbours	Not disadvantaged	0.43	-	-	0.46	0.5
England	Not disadvantaged	0.13	-	-	0.15	0.17
<b>Barnet Rank</b>	Not disadvantaged	-	-	-	-	<b>3</b>
Barnet	Disadvantaged gap	-0.47	-	-	-0.57	-0.6
National	Disadvantaged gap	-0.58	-	-	-0.7	-0.74

<sup>7</sup> The disadvantaged gap shown in the table relates to the gap between Barnet's disadvantaged performance compared to the national non-disadvantaged group; and the national disadvantaged performance compared to the national non-disadvantaged

### 9.7. KS4: Performance by Ethnicity

At secondary level in the headline measures, Asian, White and Mixed ethnic group pupils achieve very highly, generally in the top 10% of LAs nationally.

Black pupils perform relatively less well compared to the same groups in other LAs: Black pupils in Barnet ranked 29<sup>th</sup> for attainment (still in the top 20%) and ranked 35<sup>th</sup> for progress 8. Comparatively, Asian, Mixed and White pupils ranked above 10<sup>th</sup> in all categories, other than Asian pupils' progress 8 scores, which ranked 20<sup>th</sup>.

Key Stage 4: Performance by ethnic group, 2022-23			
		Attainment 8	Progress 8
Asian	Barnet	70.6	0.94
	England	53.4	0.53
	Barnet Rank	2	20
Black	Barnet	49.5	0.46
	England	46.7	0.22
	Barnet Rank	29	35
Mixed	Barnet	54.6	0.39
	England	46.8	-0.04
	Barnet Rank	4	7
White	Barnet	56.1	0.63
	England	45.1	-0.14
	Barnet Rank	5	3

### 9.8. KS4: Performance by SEN

Performance in the headline KS4 measures by each SEN cohort (SEN Support, EHCP, No SEN needs) is strong for all groups.

The attainment and progress of pupils without special educational needs ranked 4<sup>th</sup> and 2<sup>nd</sup>, with average scores of 10.4 and 0.65, respectively, above the national. Barnet pupils with either an SEN Statement/EHCP or SEN support understandably achieved scores below those without SEN. However, Barnet pupils with an SEN Statement/EHCP or SEN support continued to reach attainment and progress scores above the national averages. As with KS2 pupils on SEN Support made better progress than non SEN pupils nationally.

Key Stage 4: Performance by SEN category, 2022-23			
		Attainment 8	Progress 8
No SEN	Barnet	60.5	0.76
	England	50.1	0.1
	Barnet Rank	4	2
SEN Statement/EHCP	Barnet	19.2	-0.8
	England	14	-1.12
	Barnet Rank	14	17
SEN Supp	Barnet	41.7	0.15
	England	33.2	-0.45
	Barnet Rank	10	5

## 10. Looked after Children

Educational achievement data for Looked After Children in the 2023 academic year is due to be published in March 2024.

Care Leavers – By the end of 2022/23 74% of 17-24 year old care leavers were in Education, Employment or Training. This was the third highest percentage in London and well above the London average of 61%.

## 11. Post-16 engagement

16-17 year olds are required to remain in education and training in England following raising the participation age legislation in 2013. Barnet has a significantly lower proportion of its children and young people (CYP) not in education, employment or training compared to its statistical neighbours and the national average. Barnet is ranked 1<sup>st</sup> of the local authorities in this measure of Post-16 engagement.

16-17 year olds that are Not in Education, Employment or Training					
	2019	2020	2021	2022	2023
Barnet	2.54	2.19	1.56	1.63	1.42
Statistical Neighbours	4.98	4.6	4.01	3.87	4.11
England	7.5	7.4	6.8	7.1	7.7
Barnet Rank	-	-	-	-	1

## 12. Key Stage 5

A new 16-18 school and college accountability system was implemented in 2016, which included new headline accountability measures and changes to the methodology for calculating 16-18 results.

The 2016 recommendations from Professor Alison Wolf's Review of Vocational Education took effect for the first time in 16-18 performance tables in 2016 and also in the calculation of the data underpinning the relevant DfE statistical release. This means that the measures only include vocational qualifications that are on the approved list of applied general or technical level qualifications: -

- Applied general qualifications: level 3 (advanced) qualifications that provide broad study of a vocational subject area e.g. a level 3 certificate/diploma in business or applied science.
- Tech level qualifications: level 3 qualifications for students wishing to specialise in a technical occupation or occupational group e.g. a level 3 diploma in construction or bricklaying.

### 12.1. KS5: 3+ A grades at GCE/Applied GCE A Level and Double Awards

Despite a drop in attainment the proportion of Barnet pupils who attained 3 or more A grades at A level in 2023 places Barnet within the top 10% of LAs nationally, and above the national and statistical neighbour averages.

3+ A grades at GCE/Applied GCE A Level and Double Awards					
	2019	2020	2021	2022	2023
Barnet	18.1	30.9	37	30.7	21.6
Statistical Neighbours	13.55	24.73	31.5	24.04	16.8
England	12.3	22.5	28.9	22.7	15.7
Barnet Rank	7	-	-	8	7

### 12.2. KS5: Percentage of students achieving grades AAB or better

Despite a drop in attainment the proportion of Barnet pupils who attained grades AAB or higher at A level in 2023 ranks Barnet 7<sup>th</sup> LA nationally, and above the national and statistical neighbour averages.

Percentage of students achieving grades AAB or better at GCE A level, Applied GCE A level and Double Award A level					
	2019	2020	2021	2022	2023
<b>Barnet</b>	<b>27.3</b>	<b>43.6</b>	<b>51.4</b>	<b>44.2</b>	<b>34.2</b>
Statistical Neighbours	20.72	35.92	44.08	34.77	25.59
England	20.3	33.5	41.4	34.1	25.2
<b>Barnet Rank</b>	<b>8</b>	-	-	<b>9</b>	<b>7</b>

### 12.3. KS5: Percentage of students achieving grades AAB or better, two in facilitating subjects

Despite a drop in attainment the proportion of Barnet pupils who attained grades AAB or higher (with at least 2 in facilitating subjects) at A level in 2023 ranks Barnet 7<sup>th</sup> LA nationally, and above the national and statistical neighbour averages.

Percentage of students achieving grades AAB or better at A level, of which at least two are in facilitating subjects					
	2019	2020	2021	2022	2023
<b>Barnet</b>	<b>23.2</b>	<b>33.1</b>	<b>38.3</b>	<b>32.7</b>	<b>25.7</b>
London	15.4	24.6	28.8	22.6	17.7
Statistical Neighbours	17.8	28.4	33.8	26.2	20.5
England	15.8	24.2	28.6	23	18.1
<b>Barnet Rank</b>	<b>7</b>	-	-	<b>7</b>	<b>7</b>

### 12.4. KS5: Average Point Score per Entry

#### A Levels

The average point score per entry across A levels is ranked in the 10<sup>th</sup> percentile of LAs for pupils in Barnet.

#### Vocational

The average point score across the vocational qualification groups of technical qualifications or applied general qualifications is in the lowest 50% of LAs, ranked at the 147<sup>th</sup> and 145<sup>th</sup> percentile of LAs, respectively.

This can largely be explained by the strong focus of nearly all Barnet secondary schools on the teaching of academic subjects at A level and the resultant strong pressure for pupils to take A level courses. In Barnet 86% of the examinations taken at KS5 are A Levels, with 12% Applied General Studies and 2% Technical Level. This compares to only 70% nationally being A Levels, 24% Applied General Studies and 6% Technical Level. As such the vocational student cohort across the borough is relatively small (i.e. only 238 Technical Level Examinations and 1,421 Applied General Studies examinations were taken across Barnet in 2023), and this in turn means some schools have very small cohorts of vocational students compared to the A Level cohort, meaning each student is more statistically significant. The high quality of Barnet schools leads to a greater percentage of students (16 percentage points higher than the national average) following a Post 16 A Level pathway, as the schools are able to support them more effectively. This in turn means there is a disproportionately low proportion of higher-attaining pupils studying for technical and general qualifications. Nonetheless, this continues to be identified as a priority area by Barnet's Schools and Settings Standards Partnership Board (SSSPB) and is being reviewed on a regular basis. This greater focus has included a dedicated member of staff appointed into the Post 16 team and as a result support packages have been implemented for identified schools, an audit of non-academic post 16 options, the continuation of a post

16 vocational and technical qualification prospectus which highlights alternatives to A level options across the borough and further initiatives have been adopted to promote vocational and technical qualifications to students and parents/carers within Barnet.

	Best 3 A Levels		A Levels		Tech Level		Applied General Studies	
	2022	2023	2022	2023	2022	2023	2022	2023
<b>Barnet</b>	<b>41.98</b>	<b>38.01</b>	<b>41.74</b>	<b>37.97</b>	<b>27.8</b>	<b>21.73</b>	<b>28.66</b>	<b>25.54</b>
Statistical Neighbours	39.38	35.78	38.92	35.32	30.39	29.81	31.24	29.33
England	39.09	35.63	38.77	35.16	30.61	28.51	31.88	29.56
<b>Barnet Rank</b>	<b>9</b>	<b>9</b>	<b>8</b>	<b>10</b>	<b>125</b>	<b>147</b>	<b>137</b>	<b>145</b>

### 12.5. KS5: Attainment by Age 19

Whilst the percentage of Barnet pupils achieving at least two A levels by the age of 19 decreased in ranking from 7<sup>th</sup> in 2022, it remains high in 2023 at 10<sup>th</sup>, and Barnet continues to be higher than London and national averages.

Percentage achieving at least two A levels by the age of 19					
	2019	2020	2021	2022	2023
<b>Barnet</b>	<b>88.6</b>	<b>92.4</b>	<b>93.5</b>	<b>94.2</b>	<b>92.7</b>
London	80.2	86.9	89.6	90.0	88.8
England	80.0	85.4	87.8	87.5	86.0
<b>Barnet Rank</b>	<b>4</b>	<b>12</b>	<b>14</b>	<b>7</b>	<b>10</b>

### 12.1. KS5: Attainment by Age 19, by FSM status

By the age of 19, a higher proportion of both FSM and non-FSM CYP have achieved at least two academic results, compared to the national and London averages.

Attainment for non-FSM pupils in Barnet is ranked 6<sup>th</sup>, while attainment of FSM pupils is ranked 17<sup>th</sup>.

For the proportion of pupils who achieve at least two academic results, the gap in Barnet is wider than the London average, but narrower than the national gap. (-7.9pp compared to -5.5pp and -8.4pp respectively).

Percentage achieving at least two academic results by Free School Meal eligibility		
	FSM	Not FSM
<b>Barnet</b>	<b>85.9</b>	<b>93.8</b>
London	83.2	88.7
England	77.6	86.0
<b>Barnet Rank</b>	<b>17</b>	<b>6</b>